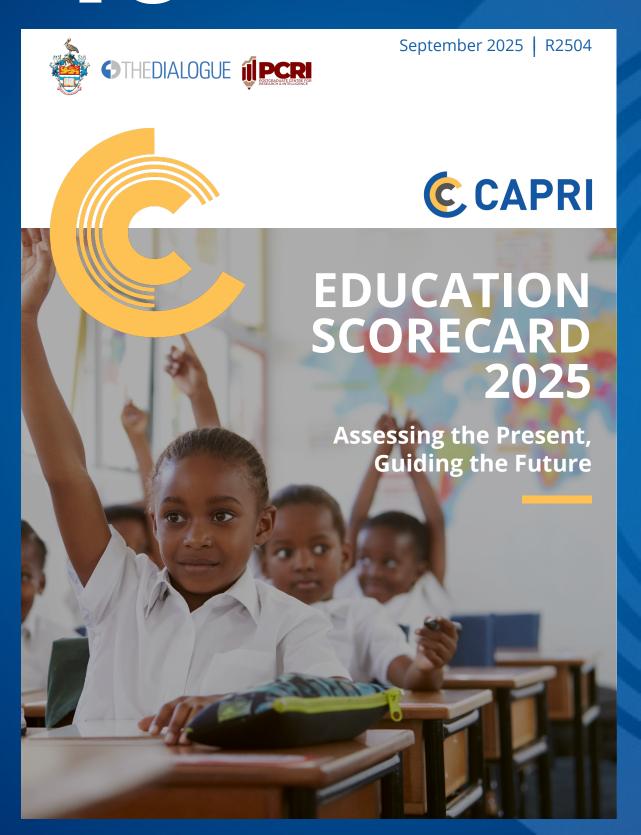
1 0 Things to know about







THE EDUCATION SCORECARD PROVIDES FRAMEWORK

The Education Scorecard
presents a common
framework that defines and
monitors key elements of
the education system, with the
aim of influencing and promoting
informed debate on the state of
education, public education policies, and
their proper implementation.



LEARNING STANDARDS CAN BE IMPROVED



Learning Standards and Evaluation Systems have improved, but can be further strengthened by better monitoring and quality assurance processes.

SCHOOL AUTHORITY IS TRENDING UPWARD



School Authority and Accountability for Results are trending upward, as processes for stakeholder engagement are clearly established, and schools have autonomy; however, accountability mechanisms for school boards need improvement.

DEVOTED RESOURCES OPPOSITE RESULTS



Jamaica's education system represents a paradox. Despite devoting one of the highest shares of GDP in the Caribbean to education, the country continues to struggle with weak learning outcomes, high dropout rates, and persistent inequities between schools and students.

SCHOOLS ARE FAILING TO ENROLL ALL



Coverage reflects a decline in the post-pandemic years, especially as secondary schools fail to enroll all learners.

EQUITY GAPS ARE LESSENING



Although some gaps in equity are narrowing, Jamaicans from low-income quintiles, rural areas and with disabilities still experience declines in equity.

THERE ARE INEFFICIENCIES IN MONEY HANDLING



Financing education presents inefficiencies that persists in how public monies are allocated and expended within the education sector.

TEACHING HOUSES SEVERAL CHALLENGES



The Teaching Profession still faces critical challenges pertaining to compensation, recruitment and training.

COMPLETION RATES ARE CONSISTENTLY LOW



Staying in School shows that completion rates remain weak across the system, especially at the lower secondary level.

STEM SUBJECT RESULTS REMAIN LOW



Learning outcomes show performance in most subject areas is stable or increasing, but results in Mathematics and Science subjects have been consistently low.